

Introduction to Behavior











Behavior and the Reasons Behind



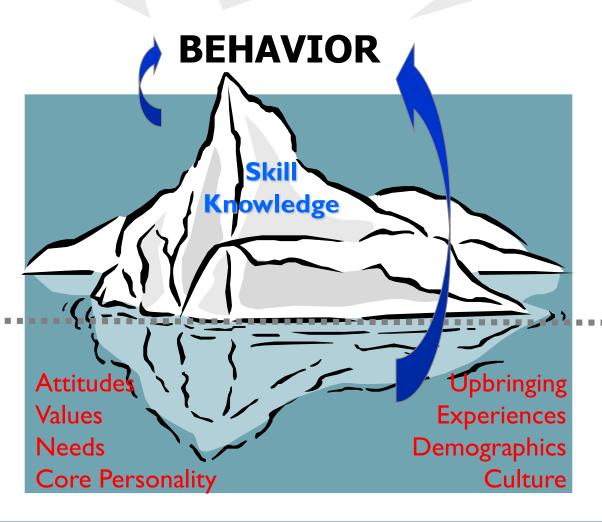
Words Tone of Voice Body Language

Surface

Visible

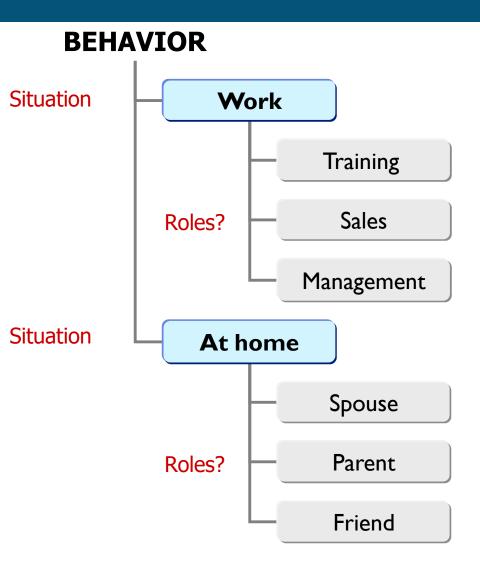
Core

Hidden



Behavior is Situational





- Environment plays a important role in DiSC®: We can choose to behave differently in different situations
- Still, the true power of using a specific situation is in the application
- Changes in response focus will only have <u>small</u> impact on results



The DiSC® Model











The Story Behind DiSC®



• William M. Marston: Emotions of normal People, 1928:



We all have psychological motives and drives for our actions, but our motives are different, and different in strength, from person to person.

- Dominance (Chi Phối)
- Submission (Steadiness Ôn định)
- Compliance (Conscientiousness Cẩn trọng)

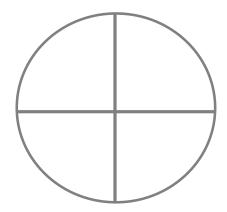
The DiSC® Model



Perceives self as more powerful than the environment

Dominance

Perceives the environment as unfavorable



influence

Perceives the environment as favorable

Conscientiousness

Steadiness

Perceives self as less powerful than the environment

The DiSC® Model



Active, Fast Paced

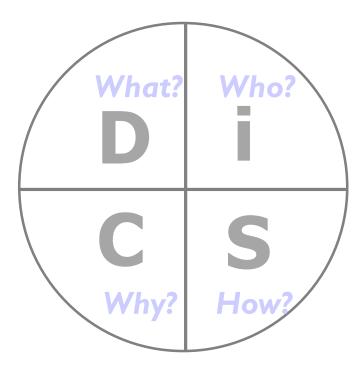
Get it DONE!

Assertive, Louder Speech, Dynamic, Bold

Get
RECOGNITION/
APPROVAL!

Questioning

Logic Focused
Objective
Skeptical
Challenging



Accepting

People Focused
Empathizing
Receptive
Agreeable

Get it RIGHT!

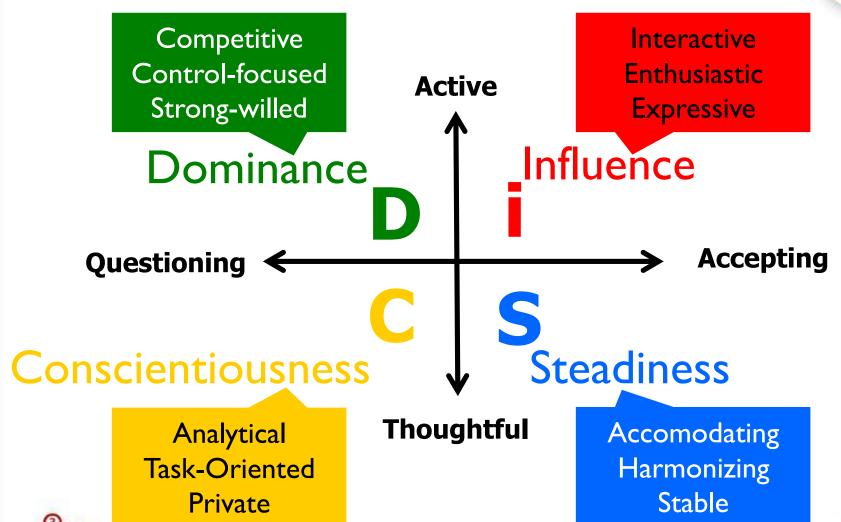
Calm, Methodical, Careful, Softer Speech

Moderate Paced, Thoughtful

Get ALONG!

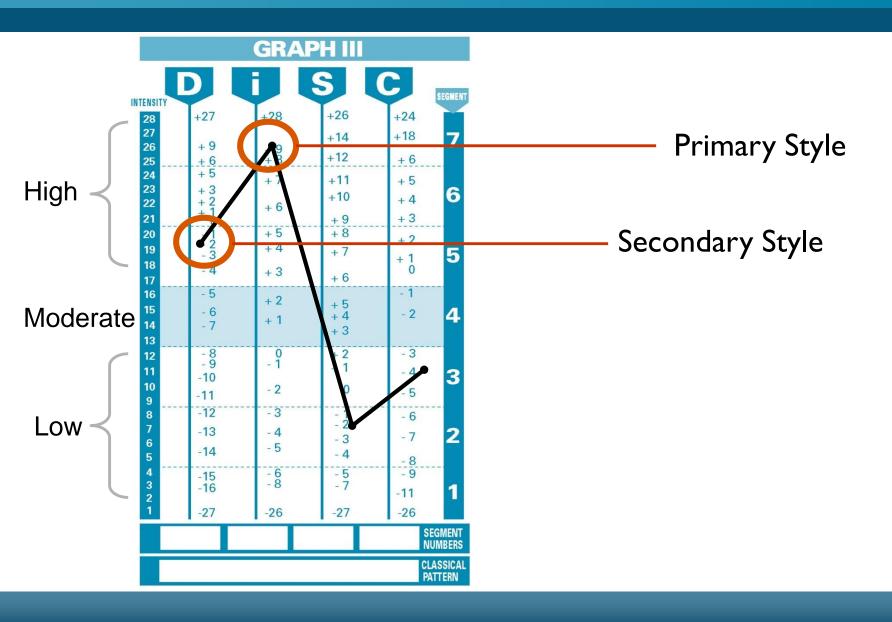
DiSC® Styles





Your Personal DiSC® Graph







The DiSC® Styles











The DiSC® Styles - Dominance



Primary motive

Control

Fears

 Losing control, being taken advantage of (sø bi løi dung)

Desires

- Strength and authority
- Challenges (thích thay đổi, thách thức)
- Straight answers
- Freedom from direct control and rules
- New and varied activities
- Possibility of individual achievement (mong muốn đc ghi nhận từ Sếp or người khác)

Characteristics

- Self-confident/egoistic (tự kiêu)
- Willing to take risks
- Decisive (thích quyết định)
- Result-oriented (ko quan tâm cảm xúc cá nhân of nhân viên)
- Straightforward (thẳng tính)/ demanding
- Unambiguous (rõ ràng)

- Lack of consideration towards others
- Impatience
- Insufficient (thiếu) focus on quality

The DiSC® Styles - Influence



Primary motive

Social recognition/ attention

Fears

Social rejection

Wants

- Being popular
- Being the centre of things
- Praise (you are OK) ca tụng
- Group activities (ghét cô đơn)
- Positive relationships (giữ mối qh cũ, qh rộng)
- Freedom from control and details

Characteristics

- Optimistic
- Easily trusted (dễ đc người khác tin)
- Emotional
- Involved with people
- Outgoing
- Enthusiastic /charming (duyên, sức hút)
- Open

- Impulsive (bốc đồng, thích thì làm) / disorganised (ko gọn gàng)
- Promises too much
- Inadequate follow-through (theo dõi ko đầy đủ)

The DiSC® Styles - Steadiness



Primary motive

 Keeping the status quo (thích an toàn, hoài niệm, quá khứ)

Fears

Change / the unpredictable

Wants

- Sincere appreciation
- Co-operation
- To work with familiar methods, etc.
- Security (thích sự an toàn)
- Time to adjust to new methods (ko vôi đc đâu)

Characteristics

- Deliberate (suy nghĩ cân nhắc)
- Consistent (nhất quán, đúng gì họ nói)
- Cooperates well
- Patient / attentive
- Loyal
- Considerate of group interests (chấp nhận ý kiến tập thể)
- Accepting

- Too willing (ít biết say no)
- Puts own needs last (đặt lợi ích cá nhân sau cùng)
- Clings to what is familiar (bám víu vào cái cũ) and passively resists change (gián tiếp phản đối)

The DiSC® Styles - Conscientiousness



Primary motive

Quality/precision

Fears

 Mistakes, carelessness, criticism from colleagues, emotionally charged situations (vd sợ nước mắt, cảm xúc dâng trào)

Wants

- To be right
- Overview
- Security
- Praise for tasks
- Limited risks
- The support of authority, including printed matter, reference works etc.

Characteristics

- Analytical and factual
- Attentive to standards and detail
- Conscientious
- Diplomatic (khéo léo) / cautious (thận trọng)
- Businesslike /reserved (thuần business)
- Hungry for knowledge
- Reliable

- Over-critical towards self and others
- Indecisive (do dự)
- Lacks creativity (thích ko gian cá nhân, nhóm quen thì đi chơi)



Learn How to Recognize the Styles of Other People











Introduction to People Reading



Remember That...

There are no good or bad styles.

There is no best or worst style.

All styles have strengths and limitations.

All styles can be more or less effective.

People are a *mixture* of styles.

Observable Behavior



- Body Language
 - Posture
 - Use of hands
 - Facial expressions
- Tone
 - Pace
 - Inflection
 - Volume
- Words



People-Reading

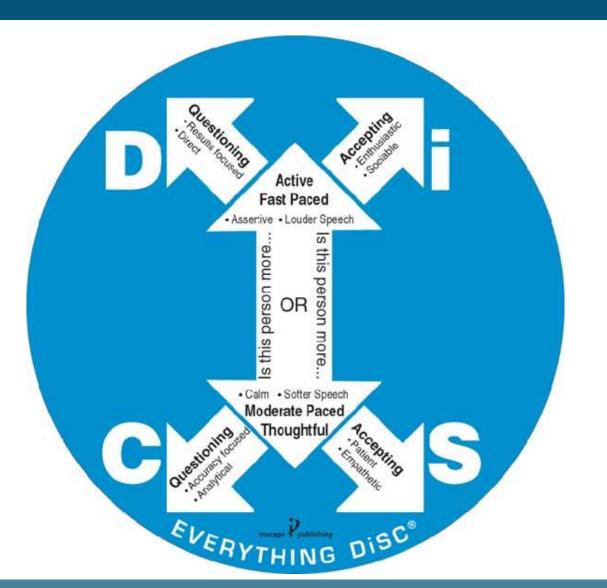






















Personal Development using DiSC® - use your strengths and know your weaknesses











Personal Development with DiSC®





Understand yourself and others

Vary and adapt your behavior to the situation

Extend your repertoire of behaviors

DiSC®-based Communication and Collaboration – High D



High D's like others to be: direct, straightforward, open to their need to create results

When Communicating with a Person who has a High D:

- Come to the point quickly
- Recognize achievements
- Give direct answers
- Be decisive
- Keep to the point
- Present the facts
- Stress the logic
- Use specific examples
- Outline the options
- If there is a difference of opinion, focus on the facts and not on the person
- Be frank
- Depart promptly

When Collaborating with a Person who has a High D:

Try to:

- express yourself concisely and come to the point quickly
- respect their need to be in charge
- make your expectations clear
- let them start
- demonstrate your competence
- keep to the point
- show independence
- avoid wasting time

- a frank and demanding manner
- a low degree of empathy
- a lack of sensitivity
- a low degree of sociability

DiSC®-based Communication and Collaboration – High i



High i's like others to be: friendly, emotionally direct, and to express appreciation for their efforts

When Communicating with a Person who has a High i:

- Be prepared for open dialogue
- Ensure a friendly atmosphere
- If possible give praise
- Socialize
- Ask for ideas, opinions, impressions, etc.
- Use personal references
- Talk about the latest news
- Listen attentively and ask questions
- Say how well the meeting went
- Make special offers

When Collaborating with a Person who has a High i:

Try to:

- be informal
- be relaxed and sociable
- let them express their thoughts and feelings
- keep the conversational tone light
- give the details in writing
- praise their results in front others
- use humour

- an attempts to persuade or influence others
- a desire to be in the limelight
- an overestimation of oneself and others
- · an over-selling of their ideas
- · a sensitivity to rejection; both real and imagined

DiSC®-based Communication and Collaboration – High S



High S's like others to be: relaxed and cooperative, and to show agreement and appreciation

When Communicating with a Person who has a High S:

- Show a genuine interest in them as a person
- Find areas of common interest
- Present the case in a calm and quiet manner
- Be loyal
- Minimize the risks
- Do not engage in too much small talk
- Adopt an easy and informal manner
- Keep your affairs in order
- Provide safety and security
- Give guarantees
- Lend full support

When Collaborating with a Person who has a High S:

Try to:

- be logical and systematic in your approach
- ensure an atmosphere that is stable and secure
- tell them how things should be done
- express sincere appreciation
- draw attention to their importance to the organization
- allow them time to accustom themselves to changes

- a friendly and tranquil manner
- a resistance to change
- difficulty with prioritizing task
- difficulty with deadlines

DiSC®-based Communication and Collaboration – High C



High C's like others to: minimize social interaction, go into detail, be precise and accurate

When Communicating with a Person who has a High C:

- Appeal to the person's knowledge and/or experience
- Be thoroughly prepared
- Formulate agreements precisely and with care
- Arrive punctually
- Be systematic and logical
- Speak about data and facts, not feelings
- Be prepared to lead
- Give an overview
- Allow time for thought and reflection
- Answer questions patiently
- Leave once the discussion is over, without unnecessary talk

When Collaborating with a Person who has a High C:

Try to:

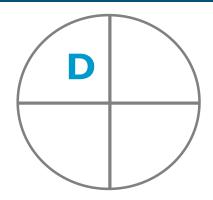
- provide clear expectations and deadlines
- be reliable
- show loyalty
- be tactful and keep feelings in the background
- give them the opportunity to display their expertise
- be precise and focus on what is relevant
- appreciate high standards

- discomfort with ambiguity
- dissatisfaction with vague or general information
- the desire to double-check
- less of a need to form personal attachments

A Person with a High D May Develop by



- Thinking more about the consequences before reacting
- Listening more, and more actively, to others thoughts, feelings and experiences
- Learning more about how e.g. negotiations can become win/win situations
- Explaining his thoughts instead of just stating his conclusions
- Learning how to participate in a group without necessarily leading or controlling it

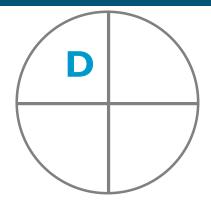


- Developing more tact and diplomacy (ngoại giao) in their dealings with others
- Becoming better at giving praise and recognition to others when it is deserved
- Smiling more
- Being more considerate of others

A Person with a Low D May Develop by



- Taking on new and varied tasks more often
- Seeking new and diverse challenges
- Exercising authority somewhat more
- Making quicker and more independent decisions
- Asserting themselves more even if it means going against others
- Being more direct and demanding towards others
- Relying more on their own judgment
- Stretching their boundaries breaking limits and challenging themselves and others
- Asking direct and pertinent questions and demanding clear answers

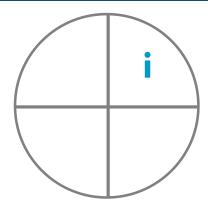


- Being more ready to take risks and try out new things
- Speaking out and making their position clear
- Remaining firm when agreeing or disagreeing
- Setting specific and personal goals thinking more in terms of results
- Being prepared to enter conflicts and solve problems

A Person with a High i May Develop by



- Evaluating people and situations in a more realistic way, i.e. evaluating negative as well as positive aspects
- Working in a more orderly and efficient manner
- Developing the ability to be firm and direct when resolving conflicts
- Being willing to listen to and consider less positive thoughts and feelings expressed by others

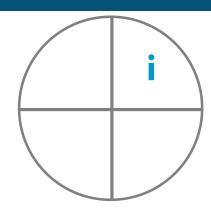


- Being more consistent in following up details
- Becoming better at time management
- Adopting a more critical attitude towards time spent on meetings and conversations

A Person with a Low i May Develop by



- Being more open and extrovert (hướng ngoại)
 in their communication and contact with others
- Cooperating more often and with more people
- Speaking more often and more about themselves, their opinions and thoughts
- Being more inspiring for others to listen to/be with
- Taking time to socialize and join in group activities
- Improving their insight into psychological matters
- Switching focus from the thing to the person
- Getting inspiration from unfamiliar environments and seeking out people who are different from themselves

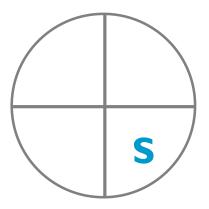


- Believing in their ideas and opinions and trying to 'sell' these to others
- Showing more presence of mind
- Expressing and trusting in his/her emotions
- Teaching and training others
- Being inspiring and stimulating (kích thích)
- Emanating and expressing a positive and optimistic view of life
- Becoming more aware of social signals

A Person with a High S May Develop by



- Developing their capacity to accept change
- Learning both how to disagree and to stand by his/her convictions
- Taking the initiative in clarifying situations regarded as difficult and confusing
- Being more independent
- Accepting more challenges

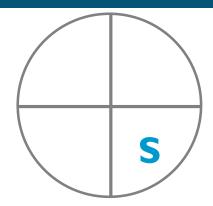


- Becoming more flexible in regard to form and method of work
- Looking out for possible improvements, i.e. easier and quicker methods which can lead to more effective work procedures

A Person with a Low S May Develop by



- Talking less about themselves, their opinions and feelings
- Developing positive habits and attitudes towards routine work, rules, and details
- Being more accommodating towards others' opinions and needs
- Helping others more
- Being more positive and open towards stable conditions and harmonious environment
- Being tolerant
- Living in the present
- Being content with the way things are
- Cooperating more closely with others
- Being more patient and compliant towards colleagues, friends and family

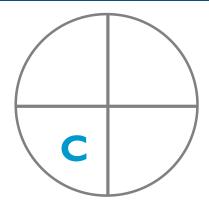


- Achieving results quietly and calmly
- Working in a more methodical and structured way
- Showing more stability in his/her activities
- Improving his/her concentration in matters of rules, routines, details etc.
- Listening more often, more actively and for longer periods at a time

A Person with a High C May Develop by



- Creating a better balance between the striving for perfection and the time available for a particular matter
- Reacting less defensively when their efforts are under discussion
- Moderating their criticism of others and their work by taking account of emotional as well as objective and factual aspects
- Imparting their knowledge and insight in a way that does not disparage or condemn others
- Being more open and willing to express their feelings

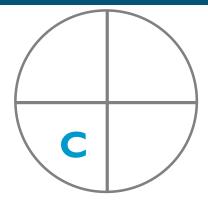


- Becoming more willing to discuss his working methods
- Being more flexible towards others' ways of doing things
- Avoiding seeing things too black-andwhite and being too rigid (cứng nhắc) in their way of thinking; not always wanting to be "absolutely right"

A Person with a Low C May Develop by



- Adopting a more neutral stance (lập trường trung lập) in conflict situations
- Being more critical (phê bình)
- Working more slowly and analytically/reflecting more
- Paying more attention to accuracy and detail
- Finding logical arguments and viewpoints
- Focusing more on quality and less on quantity
- Working at a consistent level of quality over a longer period
- Being more independent
- Spending more time on planning
- Adopting more regular habits arriving and leaving punctually etc.
- Live according to the rule: SEE THINK DECIDE – ACT



- Decide and justify more on the basis of facts and data than of feelings
- Analyze and observe better
- Stay focused
- Be more self-disciplined when it comes to arriving on time, being prepared, and being systematical
- Wait longer before deciding their position
- Realizing that the social element is not always so important/ decisive



FLY HIGH, WHERE NOBODY CAN TOUCH YOU!

THANK YOU FOR YOUR LISTENING !!!